



Executive Treasurer and Chairperson of Treasurer's Forum

Term Report 2

Preamble or background

My term of treasurer and chairperson of the treasurer's forum started on 16 March 2022.

The Treasurer is the chief financial officer of the student parliament executive committee and is at least responsible for ensuring that the financial resources of the student parliament is used in a transparent, responsible, and sustainable manner. This includes formulating and implementing policies that ensure transparent, responsible, and sustainable use of the student parliament's financial resources.

This report will entail my experiences as the holder of this position from 4 April to 20 May (the duration of the second term of 2022).

Projects

The main objective of my portfolio this term was to successfully create a treasurer's forum, which is in integrated community consisting of all the treasurer's/ financial advisors of student governing bodies here at Stellenbosch University. After having our first meeting, we all concluded to together creating a document to serve as a guide for future treasurers in our positions. This will be to help lead them to not make the same mistakes that we did when starting out, and also getting into the rhythm of how everything works faster. The first draft of this document is almost complete, and we are very excited to work on it in the second semester of this year.

Second Plenary Sitting

The second plenary sitting was held early in the second term and went fantastic. There was a lot more engagement than at the first plenary sitting, and afterwards we had a team building dinner at De Warenmarkt. My main role at the sitting was to introduce the treasurer's forum and the treasurer's forum goals for the year to come,

Monthly Meetings with Chairperson and Chief Justice

This is not applicable to my position.

Societies' Fairs and Leadership Showcase

One of our goals as student parliament for the year was to ensure increased engagement with the students from campus. The Leadership and Development Showcase and Senior Societies 'Fairs (which were held in early April) were both great ways to lead us closer to this goal. I do however feel that we could do a few things better in the future to make us look more professional, which includes getting a gazebo, posters and maybe some refreshments for those who want to come engage with us on the day.

Relationship with Tygerberg Student Parliament

At the first plenary sitting of student parliament I met and engaged with the executive treasurer of Tygerberg Student Parliament, and it was great to hear new insights about the way that she handles her responsibilities.

Remarks

As seen in the preamble, my term as executive treasurer of this student parliament has not been long. However, for the short time that I have been involved, it has been an absolute pleasure to work with the people that I have been working with, including the speaker and deputy speaker. I am excited for the future and to see what we as student parliament will still accomplish in the months to come.

Recommendations

I think that we as student parliament will be more efficient if we set deadlines for certain things to be handled, and also delegate effectively by who it should be done. This includes the organising of our student parliament blazers, the maintenance of the student parliament office, and also the organising of events.

Conclusion

In conclusion, I am very happy with what has been achieved this year so far in student parliament. There has definitely been increased importance for what we do on

campus, and we have definitely created a more engaging platform for students to be able to interact with us. We must however remember that our greatest fame lies not in what has already been accomplished, but rather in what still has to be accomplished – and I am very excited for this.

Kind regards,

Henri Burger van der Westhuizen

Student Parliament: Executive Treasurer and Chairperson of the Treasurer's Forum



Henri van der Westhuizen Executive Treasurer - Student Parliament