SRC 2021/22 TERMREPORT 1 LEADERSHIP DEVELOPMENT

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saam vorentoe · masiye phambili · forward together

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Constitutional Responsibilities

According to s32(1) of the Student Constitution, says that we should compile reports which are to be sent to the secretary who then reports to Student Imbizo. I am fulfilling that duty as I compile this report. S36(8) states that an SRC Manager ought to attend at least one SRC meeting or any which they have been notified in writing to attend I have since attended multiple SRC meetings in accordance with this compliance

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Portfolio Overview

My portfolio entails the following roles:

- Facilitating non-SRC leadership development for positional and non-positional leaders
- Liaising with CSLEEC and FVZS regarding short course offering
- Liaising with the Leadership development members of the faculty and community structures
- Improving accessibility of leadership development
- Facilitating leadership collaboration on campus

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<u>Student Achievement Committee</u>

- Selects the recipients of the Rectors Awards for Excellence
- No meetings during this term

<u>DSAF Leadership committee</u>

- Purpose is to be a central forum for all institutional portfolios and role players related to leadership and development and/or co-curricular achievement. The committee is still in the formation stage
- No meetings during this term.

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- Developed the Leadership and Development Year plan
- Released Leadership and Development Sub comm applications and Completed Interviews
- Facilitated Leadership and Development Subcommittee training
- Attended Registration training
- Developed Version 1 of the Leadership Handbook and submitted for comment by SRC
- Completed the Wall of us proposal and research.
- Presented Wall of Us Project to the Visual Redress Committee presentation to visual redress committee.
- Gained Approval to Work on the Wall of US Project in collaboration with Facilities Management and the Transformation Office.
- Developed the AAC Training Proposal which acts as a guide for the new AAC training to be implemented for the 2022/2023 AAC intake
- Collaborated with CSC and the Transformation office on the Res Education Program
- Began information gathering and talks regarding standardised portfolio training for the prim committee.
- Acted as project manager within the Campus Operations Workstream and Liaison for the Right to Learn Campaign
- Held regular meetings with CSLEEC and DSAF representatives (Every 2 or 3 weeks)
- Attended ITC indaba
- Attended LSAL Planning Meetings

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Plans for next term

Active time – 14 February to 25 February

1. Weekly Subcommittee meetings
2. Week of the 14 Feb – Cheapskate Tiktok+ Marketing for Financial Literacy 1+ Release Leadership Handbook
3. Week of the 21 Feb – Financial Literacy 1 across campuses + Present Wall of US to Facilities Management and Transportation
4. Week of 28 Feb RSVP Attendees for Leadership Showcase
5. Beginning 1 March – Leadership Forum
6. Week of 14 March – Leadership Showcase
7. Week of 21 March – First Intake GAE

Planning Time – 8 Feb to 3 April

1. Week of 8 Feb – Planning Marketing for Cheapskate and Financial Literacy +   Complete admin finalisation for Financial Literacy 1
2. Week of 14 February – Finalise booths and venue for Leadership Showcase
3. Week of 21 February – rework Wall of US proposal
4. Post February 28 - Leadership Showcase Planning + GAE Negotiations
5. 25 March to 3 April GAE run + Planning time for Term 2 Active Time
6. Post 28 March – LSAL goes live

Term long plans

1. Develop AAC Training through consultation and gain access to financial support
2. Weekly meetings with CSLEEC
3. Develop Prim comm standardised portfolio training

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