Auxin hosted by	Iziko lokuFundisa nokuFunda
Title of your presentation - Please ensure an explicit link to teaching and learning.	Ukuba ngohlalutyo nobulungisa bezentlalo
Title and name of presenter(s)	UNjingalwazi owaThatha uMhlalaphantsi uChrissie Boughey
Short biography of presenter - 50 – 100 words	UChrissie Boughey uchithe iminyaka emininzi esebenza kwezokufundisa nokufunda kwimfundo ephakamileyo ngembono engohlalutyo nejoliswe ekuphakamiseni ubulungisa bezentlalo. Yonke imisebenzi yakhe epapashiweyo igxile kwithiyori yezentlalo engohlalutyo nanjengoko kunjalo kubafundi bezifundo zobugqirha abaninzi asele ongamele imisebenzi yabo. Enogxa wakhe uSioux McKenna, ungumbhali wencwadi ethi Understanding higher education: Alternative perspectives, eyapapashwa ngabeAfrican Minds, nebonelela ngohlalutyo lokufundisa nokufunda kwimfundo ephakamileyo ukususela ngeminyaka yoo1980 isebenzisa ithiyori yezentlalo engohlalutyo.
Summary / introduction of your presentation. - 150 – 250 words - Include conclusions and/or implications for teaching and learning at SU. - We use this to invite attendants to your Auxin presentation.	Iminyaka emininzi ngoku, idatha yokuqhuba kwabafundi epapashwa ngabeCHE ngohlobo lothotho lweVitalStats lohlalutyo lwamaqela ibonakalise iphatheni efanayo engaguquguqukiyo: ngokungakhathaliseki kwizifundo abazifundayo, izidanga ababhalisele ukuzifundela neyunivesithi ababhalise kuyo, abemi boMzantsi Afrika abantsundu baqhuba ngendlela engaphantsi kwaleyo yoontangandini babo abamhlophe kwiiyunivesithi zethu. Amabango ‘endlela yabantu abaninzi yokucinga’ okuba ngumgangatho wezikolo obangela oku awavakali nje tu ngenxa yezizathu eziliqela. Endaweni yoko, izizathu zokucacisa amava okufunda abafundi abamnyama kwiiyunivesithi zethu kufuneka zifunyenwe, phakathi kwezinye izinto, ‘ekungafanini’ phakathi kweendidi zolwazi, nemisebenzi ethi ivele ngenxa yazo, ekufumaneka ngaphakathi nangaphandle kweyunivesithi yethu. Le prezenteyishini yenzela wonke umhlohli wezifundo imeko yokuba acinge ngokwahlukileyo malunga nomsebenzi awenzayo ukuze izithwalandwe zibe nako ukuba negalelo kuphuhliso lwelizwe lethu ngokwezentlalo nangokwezoqoqosho.
Recommended reading - Please provide bibliographic information of 2 or 3 easy-read articles / chapters on the topic, directly related to teaching and learning at SU). - Please include DOI and/or hyperlinks to the article, to ensure access.	Boughey, C. & McKenna, S. 2021. Understanding higher education: Alternative perspectives. African Minds: Stellenbosch. https://www.africanminds.co.za/wp-content/uploads/2021/07/Understanding-Higher-Education-WEB-01072021.pdf
Key words	Ubulungisa bezentlalo, imfundo ephakamileyo

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Venue	MSTeams
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