AUXINS hosted by	The Centre for Teaching and Learning (CTL)
Title of Presentation	Interdisciplinary curriculum design: a case study from a module on gender, culture and religious diversity as part of the EDP support subject Introduction to the Humanities.
Summary of Invitation	The CTL hereby invites you to a lunch-hour “padkos session” as part of the AUXIN Project. The AUXIN Project aims to create growth opportunities for SU lecturers.
Title and Name of Presenter	Dr Anita Jonker
Short Biography	Anita Jonker coordinates the four interdisciplinary modules in the EDP support subject, Introduction to the Humanities in the Faculty of Arts and Social Sciences. She does the curriculum design and teaches English in the Humanities, which provides content-based language support in the four subject-specific modules. Jonker specialises in the key role of multilingual technical terminology and generic academic vocabulary in student success. She has developed a multilingual Political Science glossary of 950 terms for her PhD study to test empirically whether students perform better academically when they regularly engage with the key concepts of a subject field in their mother tongue. She has also developed multilingual glossaries for the various subject-specific modules in the Introduction to the Humanities module to help multilingual students to achieve their academic potential.
Blurb	In this interdisciplinary module on gender, culture and religious diversity, the curriculum is designed to instil a broader worldview in multilingual students from diverse cultural and religious backgrounds. Two guest lecturers from different faculties were invited for their expertise in this regard. Prof Dennis Francis (Department of Sociology and Social Anthropology in the Faculty of Arts and Social Sciences) gave an introduction about gender concepts that are essential to understand in any critical discussion on the human dignity of the LGBTIQA community and women. Prof Xolile Simon (Department of Practical Theology and Missiology in the Faculty of Theology) introduced students to the main religious traditions and the potential of intrareligious, interreligious and secular dialogue to resolve local and international conflict peacefully. Students were encouraged to discuss the prevailing attitudes in their religious and cultural communities that might undermine the rights of the LGBTIQA community and women in society. Prof Simon encouraged students to participate in lectures in isiXhosa, Afrikaans and English so that their contributions could form part of the curriculum content, while their multilingual identities were acknowledged in the process.
Key Words	Gender, culture and religious diversity, interdisciplinary cooperation, multilingualism.
Date of Presentation	25 September 2018

Time	12:45 – 13:45
Venue	Den Bosch, 41 Victoria Street (opposite House Skuilhoek and directly behind the Conservatoire)
Please RSVP by completing the Google form: https://docs.google.com/forms/d/e/1FAIpQLSfqtAwQGhYM9nKv0JeZVpkyhGew7LqVX79QLYMo-aZlHE7C9w/viewform?usp=sf_link	
Contact Name	Ms Nothemba Nqayi
Contact E-mail Address	nothemban@sun.ac.za
Contact Telephone	021 808 3717
Cancellations	If, for some or other reason, you are no longer able to attend the AUXIN, we request that you please CANCEL your registration at least 24 hours before the time, by contacting Ms Nqayi (contact details above). There are certain financial costs incurred by the CTL for each AUXIN, and the request is to minimise financial implications.
More Information	A podcast will be available on the CTL website after the session: www.sun.ac.za/ctl

AUXINS aangebied deur	Die Sentrum vir Onderrig en Leer (SOL)
Titel van Aanbieding	Interdissiplinêre kurrikulumontwerp: 'n gevallestudie uit 'n module oor gender, kultuur en religieuse diversiteit as deel van die VGP-steunvak, Inleiding tot die Geesteswetenskappe.
Opsomming van Uitnodiging	Hiermee nooi SOL u graag na ’n etensuurpadkossessie as deel van die Auxin-projek. Die Auxin-projek het dit ten doel om groeigeleenthede vir US-dosente te skep.
Titel en Naam van Aanbieder	Dr Anita Jonker
Kort Biografie	Anita Jonker koördineer die vier interdissiplinêre modules in die VGP-steunvak, Inleiding tot die Geesteswetenskappe in die Fakulteit Lettere en Sosiale Wetenskappe. Sy doen die kurrikulumontwerp en onderrig Engels in die Geesteswetenskappe, waar die inhoud van die onderskeie vakspesifieke modules by die taalsteun geïntegreer word. Jonker spesialiseer in die sleutelrol van veeltalige tegniese terminologie en generiese akademiese woordeskat in studentesukses. Sy het 'n veeltalige Politieke Wetenskap-woordelys van 950 terme vir haar PhD-studie ontwikkel om empiries te toets of studente akademies beter presteer ná gereelde blootstelling aan die sleutelkonsepte van 'n vakgebied in hul moedertaal. Sy het ook veeltalige woordelyste vir die onderskeie vakspesifieke modules in die Inleiding tot die Geesteswetenskappe ontwikkel om veeltalige studente te help om hul akademiese potensiaal te bereik.
Opsomming (“Blurb”)	In hierdie interdissiplinêre module oor geslag, kultuur en godsdienstige diversiteit is die kurrikulum ontwerp met die doel om 'n breër wêreldbeeld by veeltalige studente uit verskillende kulturele en godsdienstige agtergronde te kweek. Twee gasdosente uit verskillende fakulteite is vir hul

	kundigheid in hierdie verband genooi. Prof Dennis Francis (Departement Sosiologie en Sosiale Antropologie in die Fakulteit Lettere en Sosiale Wetenskappe) het 'n inleiding gegee oor gender-konsepte wat deurslaggewend is in enige kritiese nadenke oor die menswaardigheid van die LGBTIQA-gemeenskap en vroue. Prof Xolile Simon (Departement Praktiese Teologie en Missiologie in die Fakulteit Teologie) het studente bekendgestel aan die belangrikste godsdienstige tradisies en die potensiaal van intrareligieuse, interreligieuse en sekulêre dialoog om plaaslike en internasionale konflik vreedsaam op te los. Studente is aangemoedig om krities na te dink oor die heersende houdings in hul godsdienstige en kulturele gemeenskappe wat die regte van die LGBTIQA-gemeenskap en vroue in die samelewing kan ondermyn. Prof Simon het studente aangemoedig om in isiXhosa, Afrikaans en Engels aan lesings deel te neem sodat hulle bydraes deel kon vorm van die kurrikuluminhoud, terwyl daar terselfdertyd erkenning gegee is aan hulle veeltalige identiteite.
Sleutelwoorde	Gender, kultuur en religieuse diversiteit, interdissiplinêre samewerking, veeltaligheid,
Datum van Aanbieding	25 September 2018
Tyd	12:45 – 13:45
Plek	Den Bosch, Victoriastraat 41 (oorkant Huis Skuilhoek, direk agter die Konservatorium)
RSVP asseblief deur die volgende *Google Form* te voltooi: https://docs.google.com/forms/d/e/1FAIpQLSfqtAwQGhYM9nKv0JeZVpkyhGew7LqVX79QLYMo-aZlHE7C9w/viewform?usp=sf_link	
Naam van Kontakpersoon	Me. Nothemba Nqayi
E-posadres van Kontakpersoon	nothemban@sun.ac.za
Kontakpersoon Telefoon	021 808 3717
Kansellasies	Indien u, om watter rede ookal, nie meer die AUXIN kan bywoon nie, versoek ons dat u asseblief u registrasie ten inste 24 uur voor die tyd kanselleer, deur Me Nqayi te kontak (kontakbesonderhede hierbo). Daar is sekere kostes verbonde aan elke AUXIN vir SOL, en die versoek is om finansiële implikasies te minimaal te hou.
Meer Inligting	Na afloop van die sessie sal die potgooi beskikbaar wees op die SOL webtuiste: www.sun.ac.za/ctl